

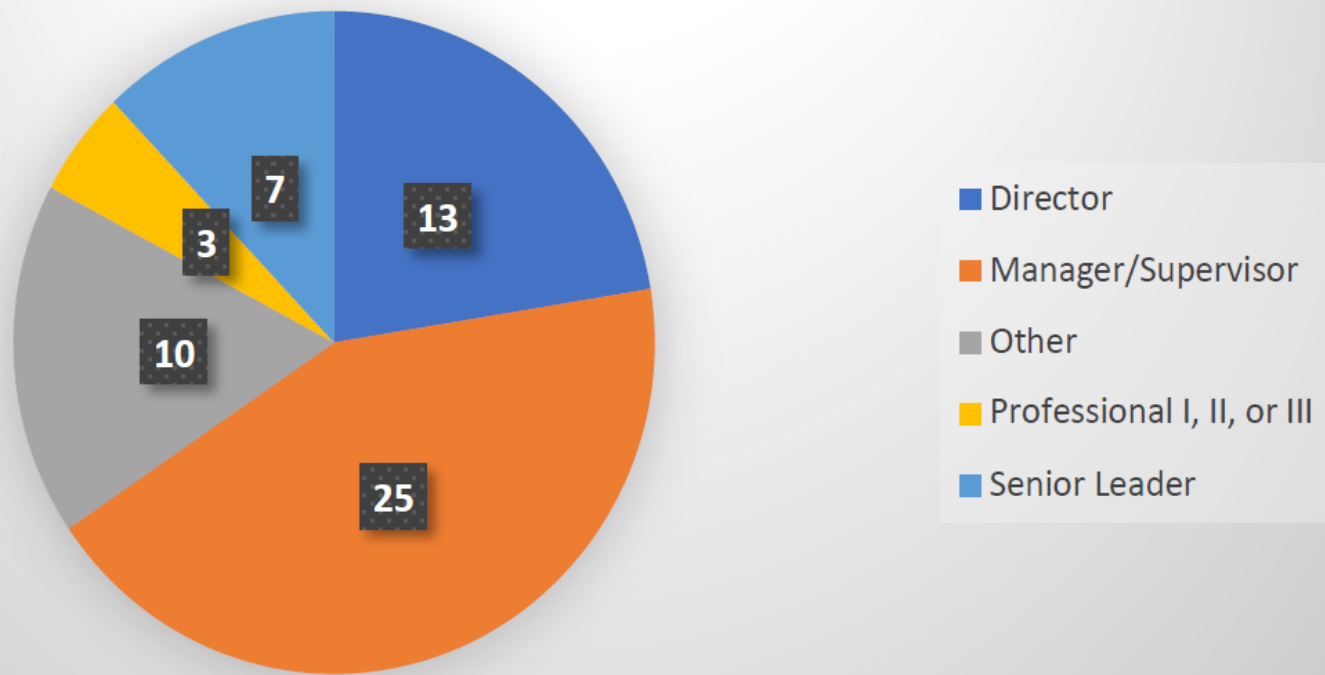
REOPEN REENGAGE REIMAGINE

STRATEGIES FOR A SAFE
START TO SCHOOL IN 2020

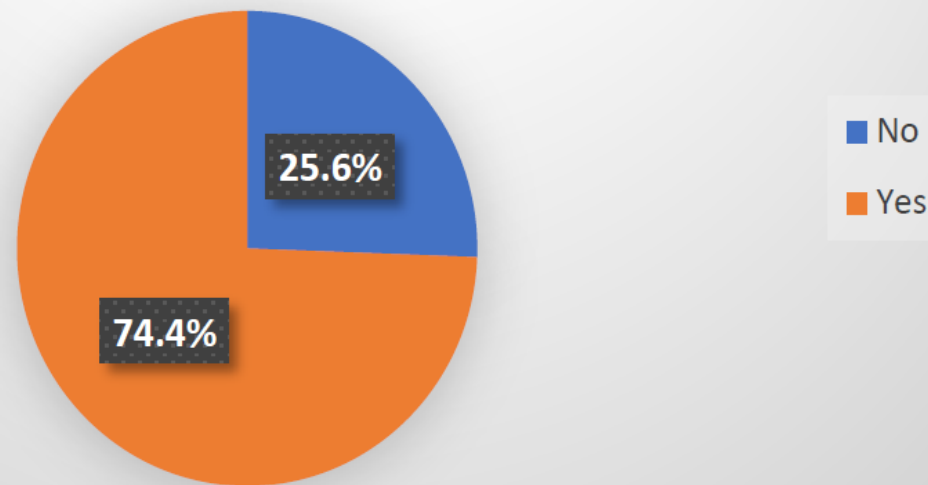
Central Office
Administrators



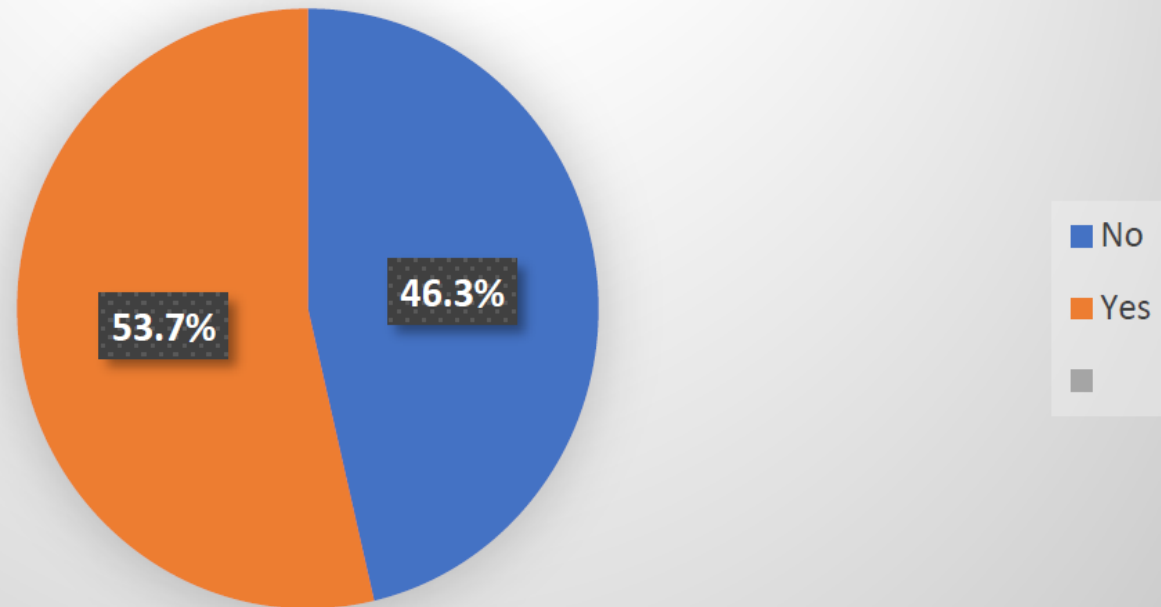
What is your primary role with CCS?



If Columbus City Schools were to offer onsite instruction for the upcoming school year, do you believe you will be able to return to work onsite in the fall at your school/building/work location?



If you feel you will not be able to return to work in person, are you interested in remote working?



How would you prefer CCS students to attend school in the fall?

	Frequency of Answers
Combination (Attending school in person on alternating days and attending online with instruction by CCS teachers the remainder of the week).	43
Combination (Attending schools in person on alternating weeks, while attending online with instruction by CCS teachers the other weeks).	25
Depends on the student. Will likely have one student who does blended based on alternating days and another who does online only.	1
Exclusively online.	12
I would want to maximize in person attendance based on available space at my building and supplement with online learning. I imagine we could do more than just alternate days.	1
In person, full-time.	1
Traditional school.	1



**If you selected
 “Other” in the
 previous question,
 please provide
 your option here?**

	Frequency of Answers
Combination options create hardships for staff and families.	1
Depends on the student. Will likely have one student who does blended based on alternating days and another who does online only.	1
I don't have a specific opinion - I represent operations and I believe academic leaders should make this decision. However, I believe our students do need some amount of in-person instruction and socialization.	1
I would want to maximize in person attendance based on available space at my building and supplement with online learning. I imagine we could do more than just alternate days.	1
In person, full-time.	1
MT and ThF.	1
Students could practice social distancing if not as many are in the buildings.	1
Traditional school.	1



Which of the following are the most important factors when deciding which schedule is best for students?

(Choose up to 3)

	Frequency of Answers
I want a schedule that allows me to plan my work schedule.	20
I want a schedule that allows schools to sufficiently clean the building.	45
I want students to have a consistent schedule every week.	68
I want students to have long stretches of time in person. (Note: this will mean there are longer stretches of time in remote/online learning as well.)	14
I want students to have the shortest possible breaks between days of in-person instruction (e.g., every other day in person).	21
I want to ensure that students have access to the same teacher throughout the year.	44
I want to maximize the amount of time students spend in the school building, regardless of schedule.	15

Which of the following are most important for CCS to focus on as we prepare to reopen schools?

(Choose up to 3)

	Frequency of Answers
Communicating with families.	40
Community building and engagement.	14
Getting ready for academic recovery to make up for lost learning time.	44
Listen to parents about childcare issues.	1
Making sure staff has the tools and training to work remotely.	1
Preparing the building and space to meet social distancing and safety requirements.	56
Regular, deep cleaning.	36
Social emotional learning or community mental health.	34
Teaching the students hygiene.	7
Training teachers and other staff on social distancing.	19

Which of the following supports do you feel will be the most important for students to receive next year?

(Choose up to 3)

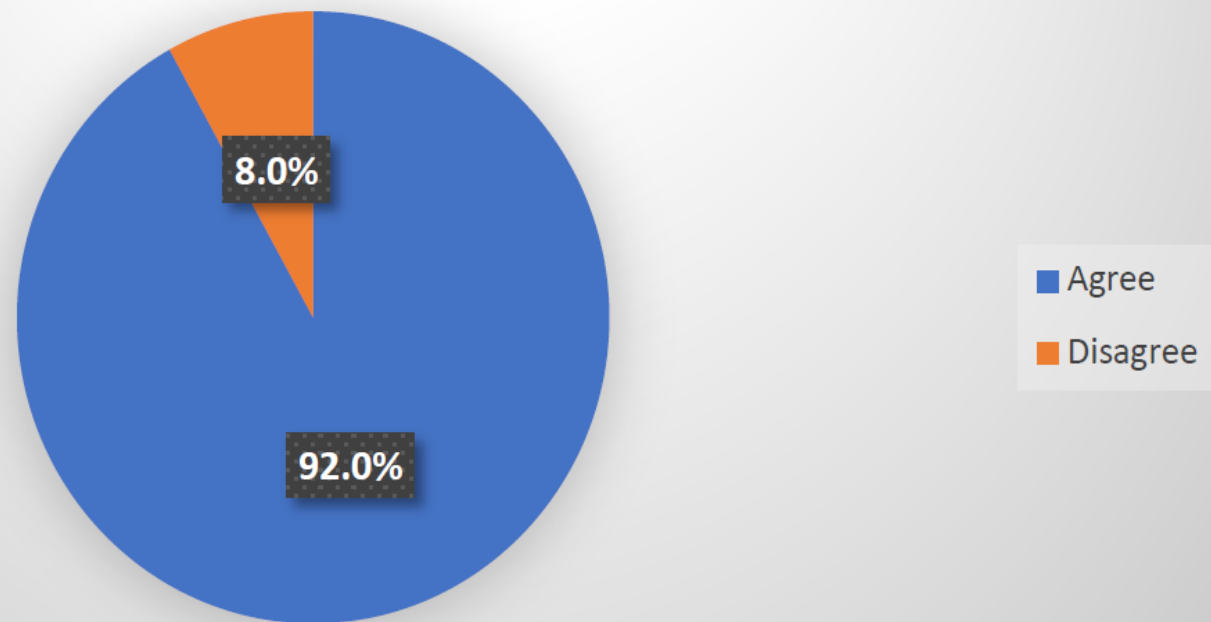
	Frequency of Answers
Academic guidance counseling (e.g., help navigating college admissions process).	9
Access to School and community health care- physical and emotional.	1
Additional tutoring.	22
Transportation to/from school.	11
All of these, except enrichment.	1
English Learner (EL) support.	9
Enrichment (arts, sports, or extracurriculars).	10
Reliable access to breakfast/lunch.	38
Social emotional supports and counseling services.	49
Social or community connection to other students.	13
Support related to any exceptional student needs - special ed, EL, gifted, 504.	1
Support related to IEP or special education needs.	33
Technology support (e.g., help using digital device or software programs).	55
All of the above.	11

If students engage in virtual learning, what could make the virtual learning experience better for students?

(Choose up to 3)

	Frequency of Answers
Alternate times to teach instruction for working parents (evening hours).	1
Better coordination between schools across Columbus City Schools.	16
Better language translation support.	7
Better overall structure for instruction online.	1
Better technology programs to support online/remote learning.	42
Fewer portals/logins to manage.	33
Money for Technology Purchases to upgrade staff equipment.	1
More communication tools with families.	21
More contact with my students' parents.	10
More lessons taught at the same time each day.	11
More opportunities to engage directly with my students.	36
More social engagement for students.	5
Simpler instructions for assignments.	15
Strategies and tools to use with my students based on their IEPs.	17
Stricter or clearer deadlines for classwork.	22

Please respond to the following statement: I think all adults should have to wear masks if we return to the school/workplace in the fall:



Please respond to the following statement: I think all students should have to wear masks when we return to school/workplace in the fall.

